

BELVEDERE PARK PRIMARY SCHOOL



Principal's Report

BEN MONCRIEFF AND MERRAN WIDIANA

WHOLE SCHOOL POSITIVE PRACTICE HERE AT BELVEDERE

We utilise the teaching and learning materials of Respectful Relationships Education and the Berry Street Education Model to assist our students in developing social and interpersonal skills, resilience, coping strategies, personal awareness, readiness to learn and body safety.

We also have our School-Wide Positive Behaviour Matrix that explains our expected behaviours. We provide our students with multiple exposures, modelling and social stories to explain these expected behaviours and why a behaviour might be inappropriate and/or unsafe. Our matrix can be found on our website.
<https://www.belvedereparkps.vic.edu.au/school-wide-positive-behaviours>

Important Dates:

Wednesday 11th September

YEAR 1 MUSEUM
EXCURSION

Wednesday 18th September

SCHOOL COUNCIL
MEETING @ 5:15PM

Thursday 19th September

FOOTY COLOURS DAY &
SAUSAGE SIZZLE


Thursday 19th September

FINAL DAY OF TERM 3
3:15PM FINISH

Friday 20th September

CURRICULUM DAY
BERRY STREET
EDUCATION MODEL


Monday 7th October
FIRST DAY OF TERM 4



SCHOOL-WIDE POSITIVE BEHAVIOUR MATRIX

	We are RESPECTFUL	We are RESPONSIBLE	We are RESILIENT	We are KIND
All Settings	We speak kindly to and about others. We care for ourselves and others. We take our lunch off inside. We use our manners with our actions and words. We wear the correct school uniform with pride. We respect the boundaries and personal space of others.	We clean up our belongings and return them to the correct place. We arrive on time to school and 'Ready to Learn!' We cooperate with others in different settings.	We acknowledge our mistakes, apologise and learn from them. We self-regulate our emotions. We look for solutions to problems. We accept the consequences of our behaviour choices. We try something new even if it looks too hard.	We are inclusive and welcome others. We work together to achieve shared goals. We help others when asked.
Learning Spaces	We follow our Class Agreement. We wait for our turn to talk. We use an 'inside' voice. We listen to and consider the opinions of others. We use kind words in a friendly voice.	We sit safely on school furniture. We follow instructions and stay with our class. We set goals and work towards achieving them. We keep the playground clean and tidy. We use whole-body listening.	We contribute to group tasks. We use a Growth Mindset. We understand about the 'Learning Pit' and keep trying.	We care about how others feel. We enjoy working with different students.
Outdoor Spaces	We take care of equipment. We wait for our turn. We play safely and fairly with others. We put our rubbish in the bin. We are inclusive in the team. We keep to our designated areas.	We return borrowed sports equipment. We report unsafe behaviour to the teachers on duty. We are not 'bystanders' and ask help if needed. We return to class when we hear the music. We wear our school hats when expected.	We use the yard duty teacher before going to sick box. We adapt if our friends are away or playing with others. We ask to join in. We accept group game rules.	We help others to be successful. We allow others to join our games. We resolve conflicts by talking. We work to make new friends. We share and wait for our turn in games. We understand if we are unable to join a game.
Transitions	We walk safely through the outdoor spaces. We walk quietly through indoor spaces. We walk our lines and scooters through the school grounds.	We arrive on time. We go directly to our next class, or back class.		We look after our peers. We let the Teacher know of any concerns.
Toilets	We keep water and soap in the sink. We give others privacy. We help to keep the toilets clean for others.	We flush the toilet after use. We wash our hands with soap and water after using the toilet. We report any damage or graffiti to a teacher.		We wait for our peers outside the bathroom.
Assembly	We stand quietly and sing the National Anthem. We sit quietly and face the person who is speaking. We say our school pledge with pride.	We listen to announcements quietly. We stay with our class and walk safely to and from assembly.		We encourage and celebrate our peers when they are speaking or receiving an award.
Online	We follow the BPS Digital Technology Agreement. We create devices with care. We carry our laptops with two hands. We log off, shut down and place our laptops on charge when finished. We respect the work of others.	We keep our personal details private. We are careful if we feel uncomfortable. We place our phones and smart devices on the safe supply. We leave computer settings as they are.	We are patient if technology is not working and ask for help when needed.	We understand that what we put on the internet, will remain on the internet.

Good choices lead to positive outcomes





Principal's Report Continued..

JUST FOR THE RECORD - MOVIE SALES

Please find below the link for placing orders for USBs or an MP4 File download of JUST FOR THE RECORD.

<https://www.trybooking.com/CLBLY>

Please note that ordering will close on Friday 6th September at midnight. MP4 Links will be emailed directly to the email address supplied when ordering and USB copies will be delivered directly to the school the following week.

Thank you for your support.

Staff Profile

Name: Sam Shaw

Current Position: ES Staff Member

Years at Belvedere Park: First year

Favourite Song: Dog Days Are Over - Florence and the Machine

Favourite Movie: The Shawshank Redemption

Favourite Holiday Destination: Outback Australia

Hobbies: Footy, Basketball and Bush Walks

Football Team: Carlton Blues

Pets: Turtle (Bob), Bearded Dragon (Tango), Eel (Neil)

Why I became an Education Support member: To try something new and attempt to make learning more enjoyable for children.



We are standing here with people we care for and respect

We will be kind and helpful to everyone

We will keep ourselves safe

We will remember our school, friends and achievements when we leave

So up there for Belvedere in the blue and gold!

SCHOOL PLEDGE



Student of the Week (Friday 30th August)

Foundation A Humphrey L

Foundation B Deana C

1A Xavier B

1B Natasha M

2A Lenny G-L

2B Ruby H & Evie S

3A Tadiwa B

3B Elodie C

3C Braxton M

4A Jett C

4B Emmett H

5A -

5B Byron Z

6A Jett W

6B Mila M

Digital Technologies Tommy W FA

Performing Arts Violet McC FA

Physical Education Harley W 4A

Visual Arts Violet H 3C





Student of the Week (Friday 6th September)

Foundation A Alexandra H

Foundation B Henry C

1A Mahkai R-J

1B Ollie T

2A Jaxon M

2B David M

3A Vincent H

3B Tyla T

3C Kobe B

4A Taj W

4B Leo N

5A Tinashe B

5B Poppy P

6A Lizzie W

6B Amelia D

Digital Technologies Rudra K 1A

Performing Arts Axton C-Y 3B & Hudson L FB

Physical Education Jethro B 3A

Visual Arts Taj W 4B & Summer T FB

